



## Chapter Twelve: Operation: Military Kids ... Next Steps

### I. Lesson Plan

- A. Purpose: Provide a wrap-up of the training and enable teams to visualize their next steps. Provide closure to the group and an opportunity to share their State Team Plan with the rest of the group.
- B. Objectives:
  - 1. Learn about Mobile Technology Labs
  - 2. Learn about OMK Reporting Requirements
  - 3. Learn about resources that are available at national, state, and local level
  - 4. Report on State Team plans
  - 5. Review Best Practices Appendix
  - 6. Complete Post-Test
  - 7. Complete training evaluation
- C. Time: 90 minutes
- D. Preparation/Materials Needed:
  - ✦ Laptop and projector
  - ✦ OMK Jeopardy program
  - ✦ Copies of Post-Test
  - ✦ Course evaluation
  - ✦ Participant's certificate of completion

### II. Training Session Content

- A. PowerPoint Slides and Key Talking Points
  - Slide 12-1: OMK Jeopardy
  - Slide 12-2: Final Agenda/Parking Lot
  - Slide 12-3: OMK Reporting Requirements
  - Slide 12-4: OMK Web Page
  - Slide 12-5: State OMK Team Action Plan Outbriefs
  - Slide 12-6: Best Practices
  - Slide 12-7: Participant Post-Test
  - Slide 12-8: Review of Resources
  - Slide 12-9: OMK Points of Contact
  - Slide 12-10: So, What Can We Do To Make A Difference?

B. Activity and Directions

1. In State Teams, have participants play OMK Jeopardy
2. Review Mobile Technology Labs (MTLs). What they are and how to use them.
3. Cover any outstanding items from the Agenda or “Parking Lot” items.
4. Review reporting requirements for State OMK Teams.
5. Review OMK web page and what to populate it with.
6. Give teams time to continue planning and then report back.

### **III. Evaluation**

A. Reflection Questions

1. What new information did you learn in this portion of the training?

B. Application Questions

1. How will you be supportive of youth who are dealing with the stresses of the deployment of a parent or loved one when you return to your community/school?
2. How will your OMK team be supportive of youth who are dealing with the stresses of the deployment of a parent or loved one when you return to your community/school?



## Slide 12-1: OMK Jeopardy

Content of this slide adapted from: N/A

Materials Needed: OMK jeopardy program, laptop computer, LCD projector

Trainer Tips: N/A

### **What to Do, What to Say:**

- Do:**
- Divide the group into two teams.
  - Have a representative from each team come to the front/deck.
  - Facilitator will pick the first question/first category.
  - Facilitator reads off the answer.
  - The first two participants on deck have the chance to answer, the one whose hand goes up first has the first try. A point will go to the team that answers correctly.
  - If the participants on deck cannot answer, it goes to the first team to respond.
  - The winner then gets to choose the next category/question.
  - Play until the board is complete.



## Slide 12-2: Final Agenda

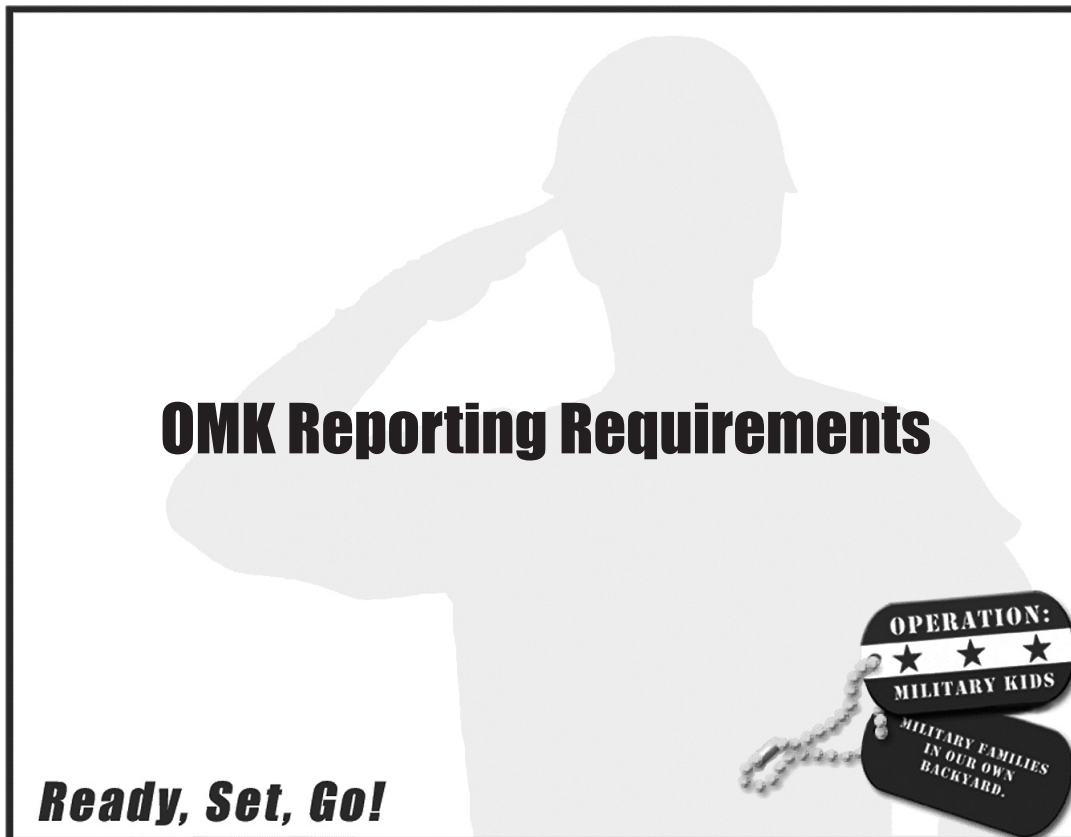
Content of this slide adapted from: N/A

Materials Needed: N/A

Trainer Tips: N/A

### **What to Do, What to Say:**

- Do:**
- Review the Agenda for the day.
  - Address any parking lot issues.



### **Slide 12-3: OMK Reporting Requirements**

Content of this slide adapted from: N/A

Materials Needed: N/A

Trainer Tips: N/A

#### **What to Do, What to Say:**

- Do:**
- Remind participants of the reporting requirements of the OMK State Team (i.e., monthly report and annual reports).



## Slide 12–4: OMK Web Page

Content of this slide adapted from: N/A

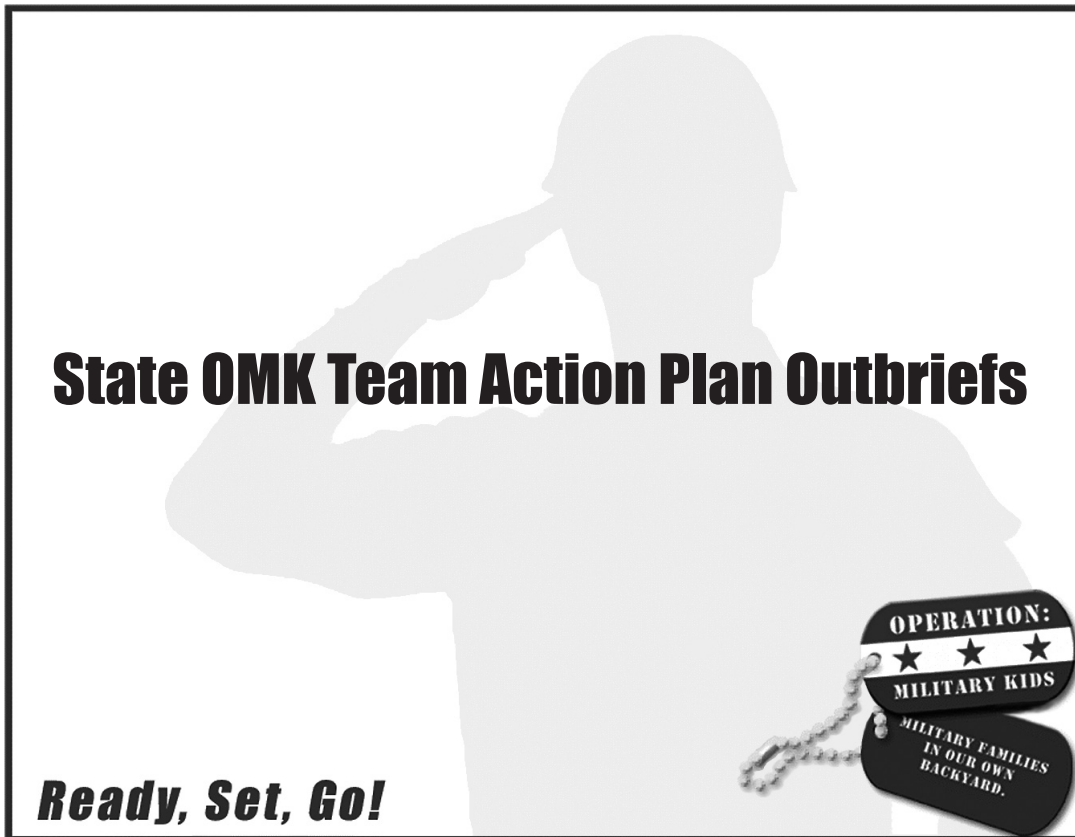
Materials Needed: N/A

Trainer Tips: N/A

### **What to Do, What to Say:**

**Do:** • Show the National OMK web page.

**Say:** *This should be treated as your primary website and updated weekly or as needed to maintain current information.*



## **Slide 12-5: State OMK Team Action Plan Outbriefs**

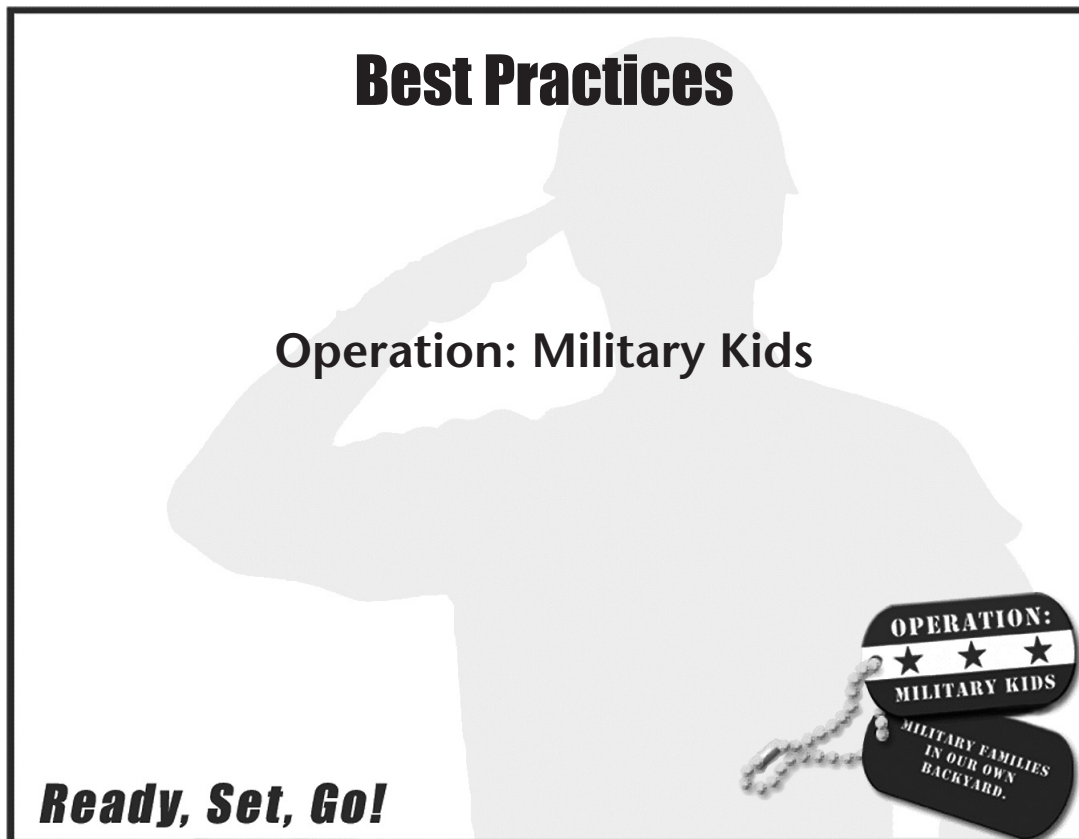
Content of this slide adapted from: N/A

Materials Needed: N/A

Trainer Tips: N/A

### **What to Do, What to Say:**

- Do:**
- Set orders for teams to brief their action plans to the group. Give each team 20 minutes to present their plan.



## Slide 12-6: Best Practices

Content of this slide adapted from: N/A

Materials Needed: RSG! Chapter 13 Best Practice Examples

Trainer Tips: N/A

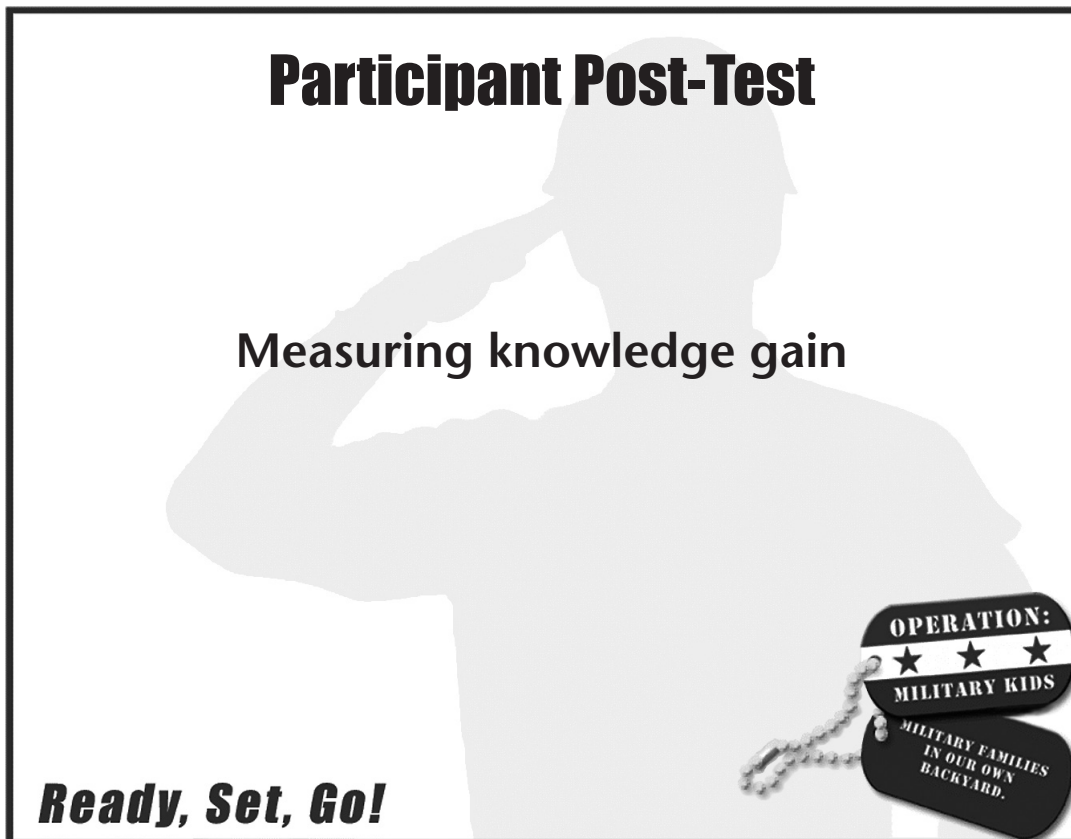
### **What to Do, What to Say:**

**Do:** • Review slide content with participants.

**Say:** *The OMK Ready, Set, Go! Training Manual contains examples of best practices to assist you and your team with effective implementation of program components and activities.*

**Do:** • Refer participants to best practice examples in manual to assist them with implementation.  
• Check group for understanding.

**Say:** *Are there any questions or comments about the materials on this slide?*



## Slide 12-7: Participant Post-Test

Content of this slide adapted from: N/A

Materials Needed: N/A

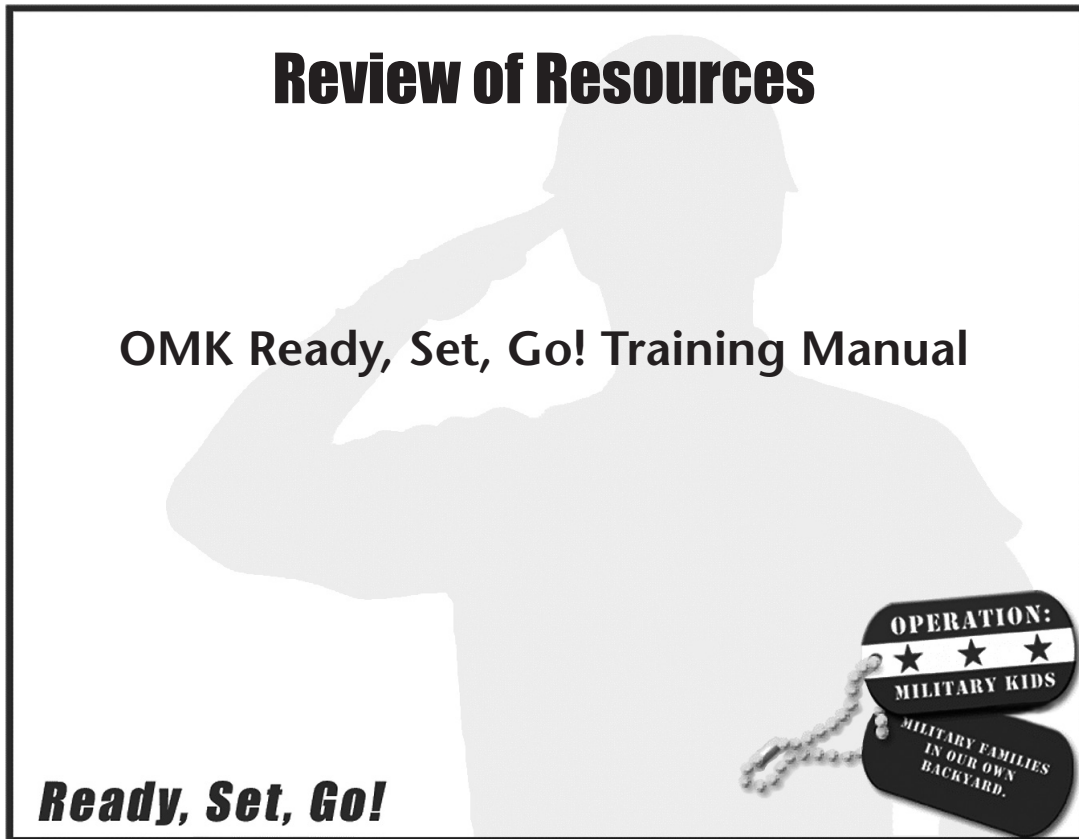
**Trainer Tips:** Be sure to include time to determine average score of participant Pre-/Post-Tests and share with group to measure learning.

### **What to Do, What to Say:**

**Do:** • Review slide content with participants.

**Say:** *The post-test is simply used to compare your knowledge base at the start of the training with your knowledge base at the end of the training.*

**Do:** • Distribute post-test to participants.  
• Allow time to complete the test, then collect them.  
• See Chapter 1 in Operation: Military Kids Ready, Set Go! Manual for answers.  
• Add total class score and divide by number of participants to determine average score. Share these results with the class.



## Slide 12-8: Review of Resources

Content of this slide adapted from: N/A

Materials Needed: RSG! Manual Chapter 13 List of Resources

Trainer Tips: N/A

### **What to Do, What to Say:**

**Do:** • Review slide content with participants.

**Say:** *The OMK Ready, Set, Go! Training Manual contains a variety of resources to assist you and your team with effective implementation of program components and activities.*

**Do:** • Refer participants to materials in manual listing resources to assist them with implementation.  
• Check group for understanding.

**Say:** *Are there any questions or comments about the materials on this slide?*

# Operation: Military Kids Points of Contact

- Operation Military Kids Website  
<http://www.operationmilitarykids.org>
- 4-H/Army Youth Development Project  
Darrin Allen  
Operation: Military Kids Coordinator  
(703) 681-4848  
[darrin.allen@fmwrc.army.mil](mailto:darrin.allen@fmwrc.army.mil)  
Army Child & Youth Services  
Nancy Campbell  
(703) 681-5383  
[nancy.campbell@fmwrc.army.mil](mailto:nancy.campbell@fmwrc.army.mil)

***Ready, Set, Go!***



## Slide 12-9: Operation: Military Kids Points of Contact

Content of this slide adapted from: N/A

Materials Needed: N/A

**Trainer Tips:** When providing training at the local level, create and distribute to participants a one-page handout of points of contact for Operation: Military Kids Team members and other key points of contact.

### **What to Do, What to Say:**

- Do:**
- Review slide content with participants. Refer participants to Operation: Military Kids Ready, Set, Go! Training Manual, Must-Reads for Chapter 13: Resources.
  - Check group for understanding.

**Say:** *Are there any questions or comments about the materials on this slide?*

# So...What Can We Do To Make A Difference?

- Remember that collaboration/partnerships are the keys to success!
- Take action plans/goals created at this training and implement them as soon as possible. Increasing awareness is the first step toward facilitating change!
- Continue to educate yourself on the issues surrounding resources available at national, state, regional, and local levels to support National Guard, U.S. Army Reserve (and other branches of the military). Soldiers, families, and youth impacted by deployment.
- Be conscious on a day-to-day basis of the many ways you can support youth impacted by these issues.
- Know that the National Operation: Military Kids Project Team is here to assist you as needed.

***Ready, Set, Go!***



## Slide 12-10: So...What Can We Do To Make A Difference?

Content of this slide adapted from: N/A

Materials Needed: N/A

Trainer Tips: N/A

### **What to Do, What to Say:**

- Do:**
- Review slide content with participants.
  - Ask participants to respond to the following question:

**Say:** *Can you identify and share any additional ideas that come to mind right now at the conclusion of this training that can help us support/make a difference with soldiers, families, and youth?*

- Do:**
- Facilitate group brainstorming and record responses on flip chart paper.

**Say:** *Thank you for attending this training!*

*Good luck with your state, regional and local OMK team endeavors!*