



Accountability Report 2004/2005

Educational Service District 113 is one of nine regional service agencies established in 1969 by the state Legislature. The purpose of these regional educational agencies is to assure that quality services are available to all public and private schools in their respective service areas. ESD 113 serves 45 school districts with 172 schools and 27 state-approved private schools in five counties in western Washington. The five counties include Grays Harbor, Lewis, Mason, Pacific and Thurston. Approximately 70,000 students are served in school districts in ESD 113.

Educational Service Districts (ESDs) have statutorily required responsibilities to:

- Assist public and private schools in providing quality and cost-effective services.
- Assist public and private schools in providing equal educational opportunities for all children.
- Provide cooperative and information services to public and private schools.
- Provide liaison services between the local public and private schools and the Office of the Superintendent of Public Instruction (OSPI).
- Provide local programs as required by the state.

ESDs provide a vital link between local public and private schools and various state and federal agencies. These regional agencies provide a central focal point for the aggregation of services and information of mutual value and benefit to all interested parties. By aggregating and pooling services, administrative and overhead costs are minimized. The result of this centralized approach is to provide a highly efficient and cost-effective service delivery system to the client districts. This concept of regional centralization also assures

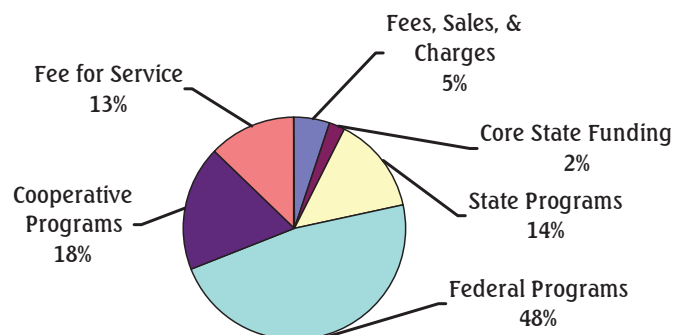
that school districts receive the services they desire and that they have a voice in how these services are delivered. This regionally-centralized concept also assures a minimal duplication of support services and, thus, significant cost savings to the participating school districts allowing the greatest use of taxpayer dollars for instructional purposes.

Funding Sources

The various programs administered by ESD 113 are funded by many different sources: federal and state grants, state allocations, fees for services charged to local school districts and other agencies, and facility rentals and other miscellaneous revenue sources.

The state Legislature provides a "core" allocation for the partial support of statutorily-mandated services such as teacher certification, district financial assistance including budget and financial review services and various state reporting requirements. The ESD "core" allocation has been reduced dramatically since the inception of the ESD system. Currently, the "core" allocation supports approximately 2 percent of the total ESD budget. The continued decrease in the "core" allocation makes it increasingly difficult to adequately respond to the growing needs of local public and private schools.

2004-05 Revenues by Source



Educational Service District 113

601 McPhee Rd. SW
Olympia, WA 98502
(360) 464-6700

www.esd113.k12.wa.us

ESD 113 authorization and funding

Washington's nine educational service districts were created by the Legislature in 1969 with the charge to:

- Equalize educational opportunities;
- Meet the needs of the schools in their regions; and
- Support the work of the State Board of Education and the Office of the Superintendent of Public Instruction.

In 2004-05, ESD 113 leveraged:
\$475,818 in core funding into
\$22,379,789 of services for schools,
which means:

- Every core dollar became \$47 of services
- The state-provided \$7 per student became \$334 per student

Core funding is essential for regional capacity

ESD 113 Core Allocation (2004-05)

\$475,818

- ESD 113 received \$475,818 from the Legislature to provide \$1,928,575 in core services.
- ESD 113 subsidized 75% of the costs of these services authorized in statute.

Grants, Cooperatives, Contracts, and Fees (2004-05)

\$14,600,426

- ESD 113 leveraged \$14,600,426 from state, federal and local sources to bring increased and improved services to the region's schools. These services would have been greatly reduced in quality and/or quantity without the work of ESD 113.
- Entrepreneurial activities helped subsidize core services.

Competitive Federal Grant Programs (2004-05)

\$6,737,577

- ESD 113 brought \$6,737,577 into the region through competitive federal grants. This funding would not have been available to the region's schools without the work of ESD 113.



Mission Statement

The purpose of Educational Service District 113 is to assure excellent and equitable education for all students through service and collaboration.

Superintendent

Dr. Bill Keim

Assistant Superintendents

Dr. Kathy Budge, Dana Anderson & John Molohon

Executive Directors

Deanna Dawes & Sandy Nelson

Board of Directors

District 1 – Rick Anthony

Chehalis, Morton, Mossyrock, Onalaska, Tenino, Toledo, White Pass and Yelm

District 2 – Bill Brumsickle

Adna, Boistfort, Centralia, Evaline, Napavine, Pe Ell, Raymond, Rochester, South Bend, Vader, Willapa Valley and Winlock

District 3 – John Gott, Vice Chair

Grapeview, Griffin, Hood Canal, Mary M. Knight, North Thurston (Director District 1), Pioneer, Shelton and Southside

District 4 – Howard Coble

McCleary and Olympia

District 5 – Rex Comstock

North Thurston School District (Director Districts 2-5)

District 6 – Marvin Lam, Chair

Aberdeen, Cosmopolis, Hoquiam, North Beach, Ocosta, Quinalt, Taholah and Wishkah Valley

District 7 – Dean Winner

Elma, Montesano, North River, Oakville, Rainier, Satsop and Tumwater